

2006 Annual Conference

Decades of
Bedications

The 60th Anniversary of CP of NYS

Cerebral Palsy Associations
of New York State



1996

1986

1976

1966

1956

1946

Registration
Brochure

October 23 - 25
The Desmond Hotel & Conference
Center

Key to Interest Areas/Tracks

Following each workshop description are codes indicating the particular interest area and/or target audience for the session. We have also included a summary of sessions by tracks at the end of this Registration Brochure.

A	=	Adult Services
AT	=	Assistive Technology
C	=	Children's Services
CEU	=	Continuing Education Units
CC	=	Corporate Compliance
D	=	Direct Support Services
F	=	Families
F\$	=	Finance
G	=	Of General Interest to All Participants
HC	=	Health and Clinical Services
HR	=	Human Resources
M	=	Organizational Management/Administration
PR	=	Public Relations and Fundraising
SC	=	Service Coordination

Continuing Education Units (CEUs):

CP of NYS is working with Empire State College to acquire CEUs for selected workshops for Conference participants who have CEU requirements for their state licensure and/or national certification. Workshops submitted for approval for CEUs are indicated with a **CEU** in the Registration Brochure. Conference participants who would like to earn CEU credits will be required to pay a one-time fee of \$5.50 to CP of NYS at the Registration Desk when checking in at the Conference.

Who Should Attend

- ◆ Consumers
- ◆ Family Members
- ◆ Educators
- ◆ Clinical Staff
- ◆ Social Service Providers
- ◆ Direct Support Professionals
- ◆ Health Care Providers
- ◆ Administrators & Managers
- ◆ Volunteers & Board Members

Conference Materials

Remember to pick up your Conference materials at the CP of NYS Registration Desk when you arrive for the Conference. The Program Book you will receive has the most up-to-date times for sessions, room numbers and meal and break information.

Registration Information

You should register for the 2006 CP of NYS Annual Conference on-line at www.cpoofnys.org. If you do not have access to the internet, you may fill out the Registration Form that is being mailed with this Brochure.

Full Registration fee information is available on our website at www.cpoofnys.org or on the enclosed Registration Form.

Full Conference Package	=	\$235
Monday-Only Package	=	\$ 80*
Tuesday-Only Package	=	\$130*
Wednesday-Only Package	=	\$ 80*

* The evening receptions/dinners are not included in the partial packages and cost an additional \$50 for each evening.

Registrations are due by September 29, 2006. A late fee of \$50 applies if registrations are received after September 29. If you have any questions regarding registration, please call (518) 436-0178.

Hotel Accommodations

The CP of NYS Annual Conference will be held at The Desmond Hotel & Conference Center in Albany, New York. If you are not associated with a CP of NYS Affiliate, please call Cheryl Bradway at (518) 436-0178 for instructions on making hotel reservations at The Desmond. CP of NYS Affiliate staff should NOT register with the hotel directly. All Affiliate staff MUST register through their Affiliate.

Travel Discount

For those who will be traveling to Albany, CP of NYS has secured a group discount with Amtrak. **Amtrak** is offering a **10% savings** off the lowest available rail fare to Albany, New York. This discount will be offered from October 20 to October 28, 2006. To make a reservation or get more information, call **Amtrak toll-free at 1-800-872-7245** or contact your local travel agent. Be sure to mention **Convention Fare Code X55L-968**. This offer is not valid on Auto Train. Fare is valid on Metroliner and Acela Service. Offer valid with Sleepers, Business Class or First Class seats with payment of the full applicable accommodation charge. *(No other discounts will apply.)*

For more information, please call CP of NYS in Albany at 518-436-0178, or in NYC at 212-356-1212.

**Monday
October 23**

**Registration
begins at 8:30 a.m.**

**Buffet Lunch
Noon to 1:30 p.m.**

**RESNA Credentialing Exam
for Assistive Technology
1:00 to 5:00 p.m.**

The RESNA Exam will be administered to pre-registered participants ONLY. For further information, please contact CP of NYS at (518) 436-0178.

Welcome & Greetings
KEYNOTE ADDRESS
1:30 to 3:00 p.m.

“HE WHO LAUGHS...LASTS!”
Keynote Speaker: Jan Moss

Jan Moss, the Director of Community Leadership & Advocacy, Center for Learning & Leadership, Oklahoma University Center, College of Medicine, at the Oklahoma University Health Sciences Center, will be the Keynote Speaker at this year's Conference. Jan is also the parent of two adult children with developmental disabilities.

People with disabilities and their families must cope with many stressful issues in a variety of environments, health care, education, community and vocation. Learning to cope in ways that are less harmful is a survival technique. Current research and mainstream literature tells us that being able to see the humor in a situation is an effective coping strategy. It can be a win-win choice for persons with disabilities and their families to use humor as a coping strategy. Real life experiences across the lifespan of the Moss family will be shared to illustrate the use of humor as a therapy for coping and well being.

[G]

AFTERNOON SESSIONS
3:30 to 5:00 p.m.

COMMISSIONER'S UPDATE

Thomas Maul, Commissioner, NYS OMRDD

Commissioner Maul will once again join us to discuss statewide issues affecting individuals with developmental disabilities. This session will include an update on OMRDD initiatives and will feature such topics as the Nursing Home Transition Waiver and other new policies.

[A, G, M]

**YOUNG CHILDREN ON THE AUTISM
SPECTRUM: COMBINING APPLIED BEHAVIOR
ANALYSIS & SPEECH-LANGUAGE THERAPY**

Karen Fried, Psy.D., Director of Autism Services,
Franziska Racker Centers

Katherine E. Lockwood, Chairperson, Speech Therapy
Department, Franziska Racker Centers

The more we learn about children on the autism spectrum, the more important it is for ABA professionals and speech-language therapists to exchange information and collaborate. This collaboration is evident in the 2005 debut of *The Journal of Speech-Language Pathology and Applied Behavior Analysis*. It is also evident at the Franziska Racker Centers' intensive preschool program for children with autism. Audience members will learn how they combine discrete trial instruction and more naturalistic methods to teach social language and communication skills to these children. Requesting, commenting, joint attention, and vocabulary development are some of the topics that will be covered. The session will be a lecture with video segments and group discussion.

[C, HC] **CEU**

WE DO BEST WHAT WE LIKE TO DO

Jan Moss, Director, Community Leadership & Advocacy,
Center for Learning & Leadership, Oklahoma University
Center, College of Medicine, OUHSC

We can learn almost anything in the context of our interests. Our interests engage us in activity. Being able to exercise our preferences is a part of being able to self-determine! Denial of our preferences leads to devaluing our ability to make choices, a learned helplessness. Learn what research and practice is telling us about how we communicate our preferences and what the implications are for home, school and community.

[G]

AFTERNOON SESSIONS

3:30 to 5:00 p.m.

DECISION-MAKING TOOLBOX

Carol Gee, Home Service Director, Niagara Cerebral Palsy
Steven Mosenson, General Counsel, CP of NYS

This session will provide an overview of decision-making tools available for consumers and their families. Included will be guardianship under Article 81 of the Mental Hygiene Law and Article 17-A of the Surrogates Court Procedure Act, health care proxies, living wills and do-not-resuscitate orders. Also discussed will be financial tools including special needs trusts and pooled trusts.

[A, C, F, SC]

**HELPING PEOPLE WITHOUT MAKING THEM
HELPLESS**

Timothy J. Feeney, Ph.D., Executive Director,
School & Community Support Services

The purpose of this presentation is to provide a framework for the development of positive, personal and meaningful supports for people with neurological impairments and brain injury. A central theme is the development of supports in a manner that is respectful of the person with brain injury and also encourages keeping a sense of humor. The ultimate goal is to provide participants with an understanding of a manner to interact with others that encourages humor and fun while simultaneously doing serious work.

[A, C, HC, SC]

**INTENSIVE METHOD OF PEDIATRIC PHYSICAL
THERAPY**

Stephanie Partsch, Physical Therapist, CP Rochester
Karen Terp, Physical Therapist, CP Rochester

This workshop will introduce you to the Intensive Method of Therapy (IMOT), also known as European Pediatric Physical Therapy. Through lecture and video presentation, the workshop will provide information regarding this alternative therapy exercise program. Subject matter will address the program's historical development, protocol, equipment, research and more. The session will also discuss who is appropriate to participate in the program.

[C, HC]

**LIFE OPTIONS –
1 YEAR LATER**

Lois Neuwirth, Director, Life
Options, UCPA of Nassau County
Lou Zimmer, Director of Psychology/TBI,
UCPA of Nassau County

The NYS OPTS Project entitled *Life Options* began operation in November 2005. It has produced dramatic changes in consumers' attitude, demeanor and behavior. We believe this is due to a variety of factors, most importantly that consumers are constantly being asked to have input into their schedule and "choose" what they want to do. The evaluation process, however, has been an experience of another kind. Our premise of pre-test/post-test assessments for each learning module proved to be a disaster. We quickly switched to Plan "B" and that too has met with limited success. Along the way we have learned lessons that we think would be of value for other OPTS projects. We have learned much about our consumers, about the paucity of adequate tools with which to measure success and of the need for research in this area. For those who can "get into" the whys and wherefores of evaluation, this has been a journey worth taking.

[A, SC]

EVENING EVENTS

5:30 p.m.

**Executive Decision-Maker's
Reception**

followed by the

**CP of NYS Annual Banquet
Celebrating our 60th Anniversary!**

then...

it's a Night at the CP Casino!

**Join us for an exciting evening
of fun & prizes.**

**Tuesday
October 24**

**Registration & Continental Breakfast
begins at 8:00 a.m.**

**Exhibits
Open 8:00 a.m. to 4:00 p.m.**

**MORNING SESSIONS
9:00 a.m. to 12:00 Noon**

**ASSESSMENT OF YOUNG CHILDREN'S
OBJECT PLAY AS A DIAGNOSTIC TOOL**
Susan Vig, Ph.D., Director, Early Intervention Training
Institute, Kennedy Center

Observing the object play of young children provides insights about their developmental status. This workshop will review early cognitive development as a context for play observation, and will describe the sequential development of play skills. Participants will learn how to conduct a play assessment session. They will acquire information about specific characteristics of object play seen in children with specific developmental conditions: developmental delay/mental retardation, autism spectrum disorders and sensory impairments.

[C, F] **CEU**

KEYS TO EFFECTIVELY SUPERVISING PEOPLE
Ralph Johnson, RAJ Limited

This session will provide information and keys to supervising people in a variety of settings. The program will provide new and established supervisors with the skills necessary to effectively achieve the goals of their areas of responsibility.

[G, HR, M]

**GETTING THE MOST OUT OF THE PRIOR
APPROVAL PROCESS FOR DURABLE MEDICAL
EQUIPMENT (DME)**

Marge Gustas, Staff Paralegal, NYS Assistive Technology
Advocacy Project, Neighborhood Legal Services
Diana Straube, Staff Attorney, NYS Assistive Technology
Advocacy Project, Neighborhood Legal Services

Legal staff from the NYS Assistive Technology Advocacy Project (a project of Neighborhood Legal Services) will share insights from their advocacy work on maximizing success with the DME/Medicaid Prior Approval Process. Included will be an interactive discussion on critical information to include in a letter of medical justification and a review of the Medicaid recipient's legal right to due process, including a fair hearing.

[AT, HC] **CEU**

**WHAT YOU REALLY NEED TO KNOW ABOUT THE
SED TUITION RATE SETTING METHODOLOGY**
Charles Groppe, Partner, ERE LLP

In this session you will gain an understanding of the tuition rate setting methodology, including the following: current developments at the SED Rate Setting Unit; computations of the various tuition rate screens; how to perform a CFR Assessment to compute your reconciled rate; steps to take to successfully review an electronically issued tuition rate; and the procedures to follow to properly complete the CFR. You will walk away from this session with a comprehensive understanding of the rate setting methodology so that you can better assess your current individual rates and how you can ensure that future CFR reports and rates are prepared accurately.

[F\$]

**LEAP INTO LITERACY – USING THEMATIC
UNITS IN THE EARLY CHILDHOOD CLASSROOM**
Tara Cherry, Educational Consultant, Norfolk, VA
Pam Hurley, Educational Consultant, Norfolk, VA

Early literacy is an integral part of all early childhood classrooms. This workshop will assist the participants in developing an awareness of the importance of early literacy skills and thematic instruction for young children. Participants will gain knowledge of embedding literature-based thematic learning into the daily routine while making it relevant, as well as developmentally and individually appropriate. The benefits for children and the advantages for teachers in using a literature-based thematic curriculum will be discussed and hands-on examples will be provided. The presenters will also identify assistive technology strategies to promote early literacy in the classroom. This workshop is appropriate for professionals who serve young children (preschool-second grade) with developmental delays.

[C] **CEU**

MORNING SESSIONS

9:00 to 10:15 a.m.

VISUAL IMPAIRMENT & CP

Joseph Dutkowsky, M.D., Pediatric-Orthopedic Surgeon,
Bassett Healthcare

Dr. Dutkowsky is an attending surgeon in Pediatric Orthopedics whose interest in children and adults with disabilities has led him to pursue the relationship between visual function in people with disabilities and the effect on other aspects of their lives. This presentation will discuss new emerging studies regarding the connection between visual function, gait and physical coordination. Physicians, therapists and educators will especially find this session useful.

[HC] **CEU**

DEALING WITH THE UNEXPECTED MEDIA CALL

Stephen Friedman, Executive Director, UCP of Greater Suffolk

We all expect calls from the media in response to news releases or promotional items we send out, but how do you deal with unsolicited calls from reporters seeking information or comment. Whether the story they are pursuing is positive or negative, how you respond to the initial call can influence how the story will be portrayed. This interactive workshop will feature a case study of how UCP Suffolk responded to a specific situation. The session will provide valuable advice on how to be prepared to respond appropriately to that first call from the media, what you should say and what you should do after you hang up. There will also be a discussion about the long-term benefits of an effective response to unexpected media attention, whether it be positive or negative.

[PR]

**RISK MANAGEMENT – ESSENTIAL IN YOUR
QUEST FOR QUALITY**

John Rose, Vice President, Irwin Siegel Agency, Inc.

This session will describe how quality assessment and performance outcome measurement are key components in determining consumer satisfaction and how that consumer focus can provide your agency with a strategic concept to make you responsive to emerging desires and system requirements. Part of an effective quality program will be to implement an effective Risk Management Program that sets the delicate balance between choice and risk (consumer injury) by ensuring proper supports and services geared toward consumer independence. The session will help provide the risk management key to successful outcomes as part of a quality support delivery system.

[A, M]

**WHOSE LIFE IS IT ANYWAY? – PART 1:
SEXUALITY ISSUES IN A PERSON-CENTERED ERA**

Pamela Boyle, Clinical Consultant, Sexuality and Disability

This two-part program will address sexuality issues in people with disabilities, focusing on ensuring independence and respecting individual preferences.

In Part 1 of this session, we will provide an overview of issues related to the expression of sexuality in people with disabilities, their families, caregivers and others working to help people with disabilities live an enjoyable and rewarding life. In particular, we will explore how, in a system increasingly focused on person-centered planning and choices, we still have challenges to maintaining the focus on individual sexual preferences and needs. This session will be geared to consumers, family members and all caregivers who have been challenged with choices that may have conflicted with respecting individual needs.

[A, D, F, SC]

**GRIEF IN PERSONS WITH INTELLECTUAL
DISABILITIES**

Kenneth J. Doka, Ph.D., Professor of Gerontology,
The College of New Rochelle

We all have experienced grief, and most of us can identify grief in others. This thought provoking workshop explores the losses that persons with intellectual disabilities might experience as well as the ways such persons may experience grief. Dr. Doka provides humorous insights to how grief affects us all and helps everyone understand how we might recognize the reactions to loss (grief) in persons with intellectual disabilities. Participants will be provided with ideas for opportunities to design interventions that will enfranchise the grief of persons with intellectual disabilities. This session intended for family members, consumers, direct care workers and anyone who has experienced a loss.

[D, G]

**Tuesday
October 24**

**MORNING
SESSIONS**

10:45 a.m. to 12:00 Noon

**MEDICAID INSPECTOR GENERAL – FROM
CONCEPT TO REALITY**

Donald Robbins, Legislative Coordinator, New York State
Assembly

During the 2006 Legislative Session, a statute was negotiated to create the Office of Medicaid Inspector General. These negotiations included numerous staff hours and a Senate/Assembly Conference Committee. Mr. Robbins, a key Assembly staff person in these discussions, will lead us from the Assembly's concept of what was optimal to prevent and route out Medicaid fraud through the negotiating process to the statute that was enacted and the Legislature's intent. Mr. Robbins will give participants an insider's view of the process, its outcome and the legislative intent for Medicaid providers.

[CC, F\$, M]

**HEALTH SCREENINGS FOR PEOPLE WITH
DEVELOPMENTAL DISABILITIES – PANEL
DISCUSSION**

Susan Arlen, MD, Medical Director, CP of NYS
Sara Dugan, Pharm.D., Assistant Director of Pharmacy
Practice for Albany College of Pharmacy, Consultant to
the Center for Disability Services
James McBrien, MD, Medical Director, UCPA of Nassau
County

General health and well-being health screenings, such as diabetes, cholesterol, mammograms, prostate exams, etc., are a critical component of good health care. However, with the multiple health issues often seen in people with developmental disabilities, these general screenings may sometimes be overlooked. This session will provide a discussion of ways to ensure that routine health screenings are provided to people with developmental disabilities and the issues and difficulties encountered in providing them. The panelists will discuss various screenings, including mammograms, pap smears, cholesterol, immunizations, prostate, as well as address related pharmaceutical issues.

[HC] **CEU**

A PLANNED GIVING PROGRAM THAT WORKS

Charles Evdos, Director of Development, UCPA of Nassau County
Jeff Steele, Estate Planning Specialist

You've mapped out a great planned giving program – brochures, a newsletter, a legacy recognition society, stationery, gift acceptance policies and procedures, a professional advisory committee – everything the "experts" suggest – but few qualified prospects are knocking on your door. Find out why – and more importantly – what you can do about it. Be prepared to have your most basic assumptions challenged. You'll hear why most planned giving programs don't succeed, why the "conventional wisdom" doesn't work any longer and why planned giving strategies for disability charities must be different from standard models.

[F, PR]

**WHOSE LIFE IS IT ANYWAY? – PART 2:
ADVOCATING FOR SEXUAL INDEPENDENCE**

Pamela Boyle, Clinical Consultant, Sexuality and Disability

This two-part program will address sexuality issues in people with disabilities, focusing on ensuring independence and respecting individual preferences.

Part 2 of this session will provide an overview of the challenges arising in the residential and program setting when seeking to respect individual sexual preferences and choices in people with disabilities. Given the agency responsibilities for an individual's health care and well being, the expression of sexuality often presents many issues for staff, family members and people with disabilities that are not easily resolved. This session will focus on issues to consider when looking to resolve issues arising from differences of opinions and how to incorporate sexual decisions in our planning to ensure people with disabilities can lead an ordinary life in the expression of their sexuality.

[A, D, F, SC]

**REFLECTIONS FROM A DIFFERENT JOURNEY:
WHAT ADULTS WITH DISABILITIES WISH
ALL PARENTS KNEW**

Stan Klein, Ph.D., Director, DisABILITIESBOOKS, Inc.

Hearing from people who have lived the disability experience can provide parents and professionals with essential information about the possibilities for children with disabilities. Adults with disabilities can be capable role models for children, advisors to parents and family members, and teachers of professionals. This session will explore the lessons to be learned from adults with disabilities regarding acceptance, parental expectations, sexuality and talking about disability.

[G]

AFTERNOON SESSIONS

1:30 to 4:30 p.m.

**MANAGING IN AN ERA OF SELF-DIRECTED
WORK TEAMS**

Ralph Johnson, RAJ Limited

With the trend to self-directed work teams, this session will explain the keys to successful empowerment and results through self-directed employees, with particular attention paid to providing managers and others with tools to ensure that organizational goals are understood and met through the self-directed team process. This session will be of interest to those already managing in a self-directed environment as well as those who have recently begun using self-directed teams to achieve their goals.

[G, HR, M]

**IMPROVING COMMUNICATION AND
COLLABORATION WITH PARENTS**

Stan Klein, Ph.D., Director, DisABILITIESBOOKS, Inc.

Communicating and collaborating effectively and empathically with parents can be critical to the success of programs for people with disabilities. Professionals are well served by learning communication skills and specialized techniques in conducting conferences with parents. An invaluable skill is how to deliver difficult and upsetting news to parents. When effectively done, a collaborative relationship between parents and the educational team can evolve that is in the best interest of parents, professionals and individuals with special needs. This program will focus on specific communication techniques that facilitate effective collaboration.

[C, F, SC]

**ALL ABOUT SENSORY: PUTTING SENSORY
INTEGRATION TO USE WITH YOUNG
CHILDREN IN CLASSROOMS, IN INDIVIDUAL
TREATMENT AND AT HOME**

Martha Frank, Ph.D., Associate Professor, Sage Graduate School

This session is intended for educators, therapists and others who have basic knowledge about Sensory Integration (SI) deficits and want specific information about how to apply this knowledge in home, school and clinic settings. The focus of the session will be on preschool, infant and toddler-age children with autistic spectrum disorders, movement disorders and processing/attention deficits. Topics will include creating "power" sensory diets, incorporating SI into daily routines and in IFSP/IEPs, and discussion of SI techniques found to be particularly useful with different groups of children.

[C, F, HC] **CEU**

OPTS CLINICS

Jenny Haneman, Program
Development Specialist, NYS
OMRDD

OMRDD will be conducting individual OPTS technical assistance sessions during this time period. Sessions will focus on advice for new OPTS projects, current projects, and general questions regarding OPTS. Technical assistance sessions must be pre-arranged. **To schedule an OPTS technical assistance clinic session, please call Cheryl Bradway at (518) 436-0178.** Please note, space will be limited and sessions will be assigned on a first-come, first-served basis.

AFTERNOON SESSIONS

1:30 to 2:45 p.m.

CLINIC TRACK: DENTAL SESSION I

**PART 1: INCIDENCE OF SMOOTH SURFACE
CARIES ASSOCIATED WITH GLYCOPYRROLATE
USAGE IN CHILDREN WITH CP**

Speaker To Be Determined

Glycopyrrolate is used to control excessive drooling but its use has the potential to promote an increase in caries due to dry mouth. This session will provide a look at the results of a study to determine whether this is the case.

**PART 2: RESOURCE MATERIAL FOR
PERSONS PROVIDING DENTAL CARE FOR
SPECIAL NEEDS PATIENTS**

Roderick MacRae, DDS

Resource web sites, organizations and publications for dental personnel who treat special needs patients will be reviewed.

[HC] **CEU**

**SOCIAL SKILLS TRAINING FOR YOUTH WITH
AUTISM SPECTRUM DISORDERS**

Sara Rider, Speech Language Pathologist, Enable
Wendy Yost, Licensed Clinical Social Worker, Enable

Participants will become familiar with Enable's STARS (Social Skills Training for Autism Related Syndromes) program model. Participants will understand the underlying research base of the program and gain hands-on experience with the activities and format of the program. The session will also discuss the *Social Skills Rating System* (Gresham and Elliot, 1990), a standardized instrument for measuring growth in social skills development.

[C] **CEU**

**Tuesday
October 24**

**AFTERNOON
SESSIONS**
1:30 to 2:45 p.m.

AN OVERVIEW OF TRANSITION TO ADULTHOOD

Susan Barlow, Director of Parent Training,
Parent Network of WNY

This session will provide participants with information about the transition from school to adulthood. Participants will learn about the Transition process, the development of an IEP/Transition Plan and the connection to adult service providers as part of special education services for students with disabilities. New updates will also be provided related to IDEA 2004 and the State Performance Plan.

[C, F]

**USING COMPUTER ASSISTED AUDIT
TECHNIQUES IN THE NOT-FOR-PROFIT
ENVIRONMENT**

David Hancox, Director of State Audits, NYS Comptroller's
Office

This session will explore recent developments in Computer Assisted Audit Techniques (CAATs) and how CAATs can be used to find potentially fraudulent transactions. Data mining, data analysis and expert systems software programs will be explained. Actual cases where fraud leads were developed using CAATs will be used to demonstrate how these programs have been deployed to find procurement, payroll and credit card fraud. Particular attention will be devoted to controversial practices under the Medicaid programs. These case studies will show how data mining software can also expand management's ability to find the real problems that exist within data systems.

[CC, F\$]

**QUALITY IMPROVEMENT AND TECHNOLOGY
ACROSS MULTIPLE RESIDENTIAL SITES**

Suzanne Beattie, Director of Quality Improvement,
Center for Disability Services

Beverly Bresette, Program Manager, Center for Disability
Services

Susan Finan, Director of Residential Operations and Quality
Improvement, Center for Disability Services

Thomas Gillespie, Chief of Administration for Residential
Services, Center for Disability Services

Sean Kennedy, Director of Business Services, Center for
Disability Services

This session provides an overview of the Center's *Quality Tracker* system, an ongoing peer and management review process which provides a method for regular oversight and correction of quality measures designed by the organization. Presenters also will provide an overview of the Center's staff scheduling system which provides a full service human resource management software product to schedule, assign and record staff time throughout the division, allowing for the proper allocation of relief staff and management of overtime expense. Tools to supervise overnight staff will also be shared. Database management techniques to organize and report on improvements will be discussed.

[HR, M]

**TOOLS FOR USING AT IN EVERY
ENVIRONMENT**

Andrea Abramovich, Supervisor, Speech Pathology &
Audiology Departments, Cerebral Palsy of Ulster County

Charlene Schatzel, Supervisor, OT & PT Departments,
Cerebral Palsy of Ulster County

Laurie Schwinger, Occupational Therapist, Cerebral Palsy
of Ulster County

This practical, hands-on presentation will provide a framework for clinicians, teachers, support staff, consumers and parents to address communication, fine motor and gross motor IEP goals through assistive technology. Participants will be guided by an inter-disciplinary team (OT, PT and SLP) with creative ways to maximize the student's potential across all developmental domains. Opportunities will be given for participants to try out the "latest and greatest" AAC and AT devices/tools/toys/mobility. These items have recently been acquired through the Technology-Related Assistance for Individuals with Disabilities (TRAID) Project loan closet. Success stories will be presented along with strategies for using simple technology to promote participation and further independence.

[AT, HC] **CEU**

AFTERNOON SESSIONS

1:30 to 2:45 p.m.

THE DEVELOPMENT OFFICE BALANCING ACT

Anne Costigan, Executive Deputy Director of Foundation,
Center for Disability Services

Marsha Gittleman, Director of Development, UCP of Greater
Suffolk

You have your annual dinner, golf tournament, a 5K race, a walk in the park, festival of trees and other events. How do you also find time to conduct an annual appeal, begin a planned giving program and cultivate your major donors? Life in the fast lane of the development professional can be stressful. How do you do it all? This interactive session will provide insight into balancing all these projects while maintaining your sanity. Hear from experienced practitioners about how they keep everything in perspective.

[M, PR]

AFTERNOON SESSIONS

3:15 to 4:30 p.m.

“DO WHAT YOU WANT TO DO”...DAY SERVICES THAT FOCUS ON YOUR SUCCESS

Lisa Harrington, Coordinator of Day Service Opportunities,
Aspire of WNY

Laura Beth Malkowski, Coordinator of Day Service
Opportunities, Aspire of WNY

Laura Pennington, Director of Day Services, Aspire of WNY

When someone asks you, “What do you do?”, how do you answer? If you say, “I work at... or I am a ...” you feel important and you are ever developing a sense of self-worth. Our innovative day services help people “create their own identity by giving them something to say that makes them proud of their accomplishments and makes others think great things about their contribution to society.” This session will present the techniques Aspire of WNY day services uses to assist the people we support develop personal success.

[A, D]

CLINIC TRACK: DENTAL SESSION II DENTAL CONCERNS FOR PATIENTS RECEIVING BIPHOSPHONATE THERAPY

Christopher Cuomo, DDS, MS

Bisphosphonates are used as chemotherapeutic agents and for the treatment of osteoporosis. This family of drugs may result in osteonecrosis in oral surgery patients. This session will provide a discussion of preventive, intraoperative and post-operative measures for patients receiving these medications.

[HC] CEU

MOVE: MOBILITY OPPORTUNITIES VIA EDUCATION

Joy Heintz, Principal, UCP Children’s Center,
UCP of Greater Suffolk

Lori Potts, Physical Therapist, Rifton Equipment

Kathy Roberts, Teacher Aide, UCP Children’s Center,
UCP of Greater Suffolk

MOVE is an educational and therapy approach for students with any degree of disability who cannot currently sit, stand or walk. MOVE focuses on achieving functional skills needed for adulthood, using an activity-based team approach. The use of MOVE has improved the quality of life for hundreds of individuals in the United States and abroad through the acquisition of increased motor skills and independence. This workshop will introduce the audience to the MOVE curriculum with a brief background about its development, the fundamental concepts, and an overview of the six steps of MOVE. Following this, MOVE as an innovative day program at UCP Suffolk will be discussed with anecdotes, video and a demonstration of equipment used in the program.

[C, HC]

MEDICAID COMPLIANCE AND REGULATORY ENFORCEMENT AND BOARD GOVERNANCE, “ARE WE IN THE MIDST OF THE PERFECT STORM”

Gerald Archibald, Partner, Bonadio & Co., LLP

This interactive and topical session will address the challenges facing health and human service providers. Tools will be provided to address these challenges and each participant will receive a CD-Rom entitled “Evaluating Regulatory Compliance and Board Governance Policy in Response to Regulatory Reforms.” The presentation will cover the following areas: 2006 Deficit Reduction Act; Medicaid audits at the county level; how to bulletproof your agency from Medicaid funding recoupments; 15 policies and procedures that must be implemented by 12/31/06 to address compliance initiatives.

[CC, F\$, M]

**Tuesday
October 24**

**AFTERNOON
SESSIONS
3:15 to 4:30 p.m.**

**AUGMENTATIVE & ALTERNATIVE
COMMUNICATION (AAC) EVALUATION
SIMPLIFIED**

Nadia Stadnyk, Upstate Communication Resource

Treatment teams faced with completing an augmentative communication evaluation can be overwhelmed by the process. This presentation will focus on practical steps to follow while considering both best practice considerations and justification report requirements. Topics will include identifying clear communication objectives, device feature matching and the process of adequate trial. On-line AAC resources will also be shared.

[AT, HC] **CEU**

**THE FLIP IT APPROACH – DON'T
FLIP OUT, JUST FLIP IT! A FOUR STEP
APPROACH FOR CHALLENGING BEHAVIOR**

Rachel Sperry, Early Childhood Mental Health Specialist,
Franziska Racker Centers

This workshop will teach adults how to engage in supportive relationships that encourage emotional awareness and emotional control in children ages 3-8. This approach consists of four simple action steps that can be used in a variety of behaviorally challenging situations. FLIP encourages supportive relationships between adults and children and should be used by ALL the adults in a child's life to establish continuity and collaboration. While the FLIP approach may seem simple, we often find that our first responses to challenging behavior do not include all four of these basic steps. In order for these steps to become a part of our natural response, practice is a fundamental part of FLIP training. Once these steps have been implemented with consistency, adults will see a dramatic reduction in children's challenging behavior.

[C, F]

**MARKETING YOUR SERVICES TO SCHOOL
DISTRICTS**

Susan Barlow, Director of Parent Training,
Parent Network of WNY

School districts and buildings have different cultures, varying from highly innovative to living in the dark ages. A key to marketing your agency services is developing relationships with the right people and learning the cultures of the schools you want to work with. Learn what funding is out there both at the provider and the school levels.

[C]

EVENING EVENTS

5:30 p.m.

**President's Reception
& Celebrate Staff Dinner**

**Followed by music and fun
with DJ Paul Malo!**



Registration & Continental Breakfast
begins at 8:00 a.m.

SPECIAL CLOSING PLENARY
9:30 to 11:30 a.m.

“TECHNOLOGY: THE IMPACT ON PEOPLE WITH
DISABILITIES”

FEATURED SPEAKER: *Michael Magee, M.D.*

This morning program offers an overview of some of the megatrends in health care that will affect people with disabilities, including how they access health care, where they will receive services, as well as the technological advancements that are likely to have the greatest impact. Following that overview, we will hear directly from recognized leaders involved in the development of cutting edge technology – describing the impetus for their research, their development plans, and their marketing plans with prognostications of marketplace acceptance for their products.

As America as a whole ages, this program will provide useful information for both people with disabilities and those who develop various disabilities as they age. In this thought-provoking presentation and discussion, you will learn some of the most likely trends that predict what the future might hold for people with disabilities as well as learn about some of the key technology that will affect all our lives.

About the Featured Speaker:

Dr. Magee is host of *Health Politics with Dr. Mike Magee*, a weekly internet-based program that explores complex issues of health care policy. He is also a Senior Fellow in the Humanities to the World Medical Association and director of the Pfizer Medical Humanities Initiative. His techniques for identifying megatrends in policy and conveying real world implications make him a profound thinker whose message will help spur debate and initiate action by policy makers and private sector leaders.

[AT, G, HC]

Adult Services (A)

Monday – 3:30 to 5:00 p.m.

- **Commissioner's Update**, *Thomas Maul*
- **Decision-Making Toolbox**, *Carol Gee & Steve Mosenson*
- **Helping People Without Making Them Helpless**, *Timothy Feeney*
- **Life Options – 1 Year Later**, *Lois Neuwirth & Lou Zimmer*

Tuesday – 9:00 to 10:15 a.m.

- **Whose Life Is It Anyway? – Part 1: Sexuality Issues in a Person-Centered Era**, *Pamela Boyle*
- **Risk Management – Essential in your Quest for Quality**, *John Rose*

Tuesday – 10:45 a.m. to 12:00 Noon

- **Whose Life Is It Anyway? – Part 2: Advocating for Sexual Independence**, *Pamela Boyle*

Assistive Technology (AT)

Tuesday – 9:00 a.m. to 12:00 Noon

- **Getting the Most Out of the Prior Approval Process for Durable Medical Equipment (DME)**, *M. Gustas & D. Straube*

Tuesday – 1:30 to 2:45 p.m.

- **Tools for Using AT in Every Environment**, *Andrea Abramovich, Charlene Schatzel & Laurie Schwinger*

Tuesday – 3:15 to 4:30 p.m.

- **Augmentative & Alternative Communication (AAC) Evaluation Simplified**, *Nadia Stadnyk*

Wednesday – 9:00 to 11:30 a.m.

- **Technology: The Impact on People with Disabilities**, *Michael Magee*

Children's Services (C)

Monday – 3:30 to 5:00 p.m.

- **Young Children with Autism: Combining Applied Behavior Analysis & Speech-Language Therapy**, *K. Fried & K. Lockwood*
- **Help People Without Making Them Helpless**, *Timothy Feeney*
- **Decision-Making Toolbox**, *Carol Gee & Steve Mosenson*
- **Intensive Method of Pediatric Physical Therapy**, *Stephanie Partsch & Karen Terp*

Tuesday – 9:00 a.m. to 12:00 Noon

- **Assessment of Young Children's Object Play as a Diagnostic Tool**, *Susan Vig*
- **Leap Into Literacy – Using Thematic Units in the Early Childhood Classroom**, *Tara Cherry & Pam Hurley*

Tuesday – 1:30 to 4:30 p.m.

- **Improving Communication and Collaboration with Parents**, *Stan Klein*
- **All About Sensory: Putting Sensory Integration to Use with Young Children**, *Martha Frank*

Tuesday – 1:30 to 2:45 p.m.

- **An Overview of Transition to Adulthood**, *Susan Barlow*
- **Social Skills Training for Youth with Autism Spectrum Disorders**, *Sara Rider & Wendy Yost*

Tuesday – 3:15 to 4:30 p.m.

- **Marketing Your Services to School Districts**, *Susan Barlow*
- **MOVE: Mobility Opportunities Via Education**, *Joy Heintz, Lori Potts & Kathy Roberts*
- **The FLIP IT Approach – Don't Flip Out, Just Flip It! A Four Step Approach for Challenging Behavior**, *R. Sperry*

Corporate Compliance (CC)

Tuesday – 10:45 a.m. to 12:00 Noon

- **Medicaid Inspector General – From Concept to Reality**, *Donald Robbins*

Tuesday – 1:30 to 2:45 p.m.

- **Using Computer Assisted Audit Techniques in the Not-For-Profit Environment**, *David Hancox*

Tuesday – 3:15 to 4:30 p.m.

- **Medicaid Comp., Reg. Enforcement & Board Governance, "Are We in the Midst of the Perfect Storm"**, *G. Archibald*

Direct Support Services (D)

Tuesday – 9:00 to 10:15 a.m.

- **Grief in Persons with Intellectual Disabilities**, *Kenneth Doka*
- **Whose Life Is It Anyway? – Part 1: Sexuality Issues in a Person-Centered Era**, *Pamela Boyle*

Tuesday – 10:45 to 12:00 Noon

- **Whose Life Is It Anyway? – Part 2: Advocating for Sexual Independence**, *Pamela Boyle*

Tuesday – 3:15 to 4:30 p.m.

- **Day Services that Focus on Your Success**, *L. Harrington, L. Malkowski & L. Pennington*

Families (F)

- Monday – 3:30 to 5:00 p.m.
- **Decision-Making Toolbox**, *Carol Gee & Steve Mosenson*
- Tuesday – 9:00 a.m. to 12:00 Noon
- **Assessment of Young Children’s Object Play as a Diagnostic Tool**, *Susan Vig*
 - **Whose Life is it Anyway? – Part 1: Sexuality Issues in a Person-Centered Era**, *Pamela Boyle*
- Tuesday – 10:45 a.m. to 12:00 Noon
- **Whose Life is it Anyway? – Part 2: Advocacy for Sexual Independence**, *Pamela Boyle*
 - **A Planned Giving Program That Works**, *Charles Evdos & Jeff Steele*
- Tuesday – 1:30 to 4:30 p.m.
- **Improving Communication and Collaboration with Parents**, *Stan Klein*
 - **All About Sensory: Putting Sensory Integration to Use with Young Children**, *Martha Frank*
- Tuesday – 1:30 to 2:45 p.m.
- **An Overview of Transition to Adulthood**, *Susan Barlow*
- Tuesday – 3:15 to 4:30 p.m.
- **The FLIP IT Approach – Don’t Flip Out, Just Flip It! A Four Step Approach for Challenging Behavior**, *R. Sperry*

Finance (F\$)

- Tuesday – 9:00 a.m. to 12:00 Noon
- **What You Really Need to Know About the SED Tuition Rate Setting Methodology**, *Charles Groppe*
- Tuesday – 10:45 a.m. to 12:00 Noon
- **Medicaid Inspector General – From Concept to Reality**, *Donald Robbins*
- Tuesday – 1:30 to 2:45 p.m.
- **Using Computer Assisted Audit Techniques in the Not-For-Profit Environment**, *David Hancox*
- Tuesday – 3:15 to 4:30 p.m.
- **Medicaid Comp., Reg. Enforcement & Board Governance, “Are We in the Midst of the Perfect Storm”**, *G. Archibald*

Of General Interest (G)

- Monday – 1:30 to 3:00 p.m.
- **KEYNOTE, He Who Laughs...Lasts!**, *Jan Moss*
- Monday – 3:30 to 5:00 p.m.
- **Commissioner’s Update**, *Thomas Maul*
 - **We Do Best What We Like To Do**, *Jan Moss*
- Tuesday – 9:00 a.m. to 12:00 Noon
- **Keys to Effectively Supervising People**, *Ralph Johnson*
- Tuesday – 9:00 to 10:15 a.m.
- **Grief in Persons with Intellectual Disabilities**, *Kenneth Doka*
- Tuesday – 10:45 a.m. to 12:00 Noon
- **Reflections from a Different Journey: What Adults with Disabilities Wish All Parents Knew**, *Stan Klein*
- Tuesday – 1:30 to 4:30 p.m.
- **Managing in an Era of Self-Directed Work Teams**, *Ralph Johnson*
- Wednesday – 9:30 to 11:30 a.m.
- **Technology: The Impact on People with Disabilities**, *Michael Magee*

Health & Clinical Services (HC)

- Monday – 3:30 to 5:00 p.m.
- **Young Children with Autism: Combining Applied Behavior Analysis & Speech-Language Therapy**, *K. Fried & K. Lockwood*
 - **Helping People Without Making Them Helpless**, *Timothy Feeney*
 - **Intensive Method of Pediatric Physical Therapy**, *Stephanie Partsch & Karen Terp*
- Tuesday – 9:00 a.m. to 12:00 Noon
- **Getting the Most Out of the Prior Approval Process for Durable Medical Equipment (DME)**, *M. Gustas & D. Straube*
- Tuesday – 9:00 to 10:15 a.m.
- **Visual Impairment & CP**, *Joseph Dutkowsky*
- Tuesday – 10:45 a.m. to 12:00 Noon
- **Health Screenings for People with Developmental Disabilities – Panel Discussion**, *S. Arlen, S. Dugan & J. McBrien*
- Tuesday – 1:30 to 4:30 p.m.
- **All About Sensory: Putting Sensory Integration to Use with Young Children**, *Martha Frank*

Health & Clinical Services (HC) (continued)

Tuesday – 1:30 to 2:45 p.m.

- **Clinic Track: Dental Session I, Speaker To Be Determined**
- **Tools for Using AT in Every Environment, A. Abramovich, C. Schatzel & L. Schwinger**

Tuesday – 3:15 to 4:30 p.m.

- **Dental Concerns for Patients Receiving Biphosphonate Therapy, Christopher Cuomo**
- **MOVE: Mobility Opportunities Via Education, Joy Heintz, Lori Potts & Kathy Roberts**
- **Augmentative & Alternative Communication (AAC) Evaluation Simplified, Nadia Stadnyk**

Wednesday – 9:30 to 11:30 a.m.

- **Technology: The Impact on People With Disabilities, Michael Magee**

Human Resources (HR)

Tuesday – 9:00 a.m. to 12:00 Noon

- **Keys to Effectively Supervising People, Ralph Johnson**

Tuesday – 1:30 to 4:30 p.m.

- **Managing in an Era of Self-Directed Work Teams, Ralph Johnson**

Tuesday – 1:30 to 2:45 p.m.

- **QI & Technology Across Multiple Residential Sites, S. Beattie, B. Bresette, S. Finan, T. Gillespie & S. Kennedy**

Organizational Management/Administration (M)

Monday – 3:30 to 5:00 p.m.

- **Commissioner's Update, Thomas Maul**

Tuesday – 9:00 a.m. to 12:00 Noon

- **Keys to Effectively Supervising People, Ralph Johnson**

Tuesday – 9:00 to 10:15 a.m.

- **Risk Management – Essential in your Quest for Quality, John Rose**

Tuesday – 10:45 a.m. to 12:00 Noon

- **Medicaid Inspector General – From Concept to Reality, Donald Robbins**

Tuesday – 1:30 to 4:30 p.m.

- **Managing in an Era of Self-Directed Work Teams, Ralph Johnson**

Tuesday – 1:30 to 2:45 p.m.

- **The Development Office Balancing Act, Anne Costigan & Marsha Gittleman**
- **Quality Improvement and Technology Across Multiple Residential Sites, S. Beattie, S. Finan, B. Bresette, T. Gillespie & S. Kennedy**

Tuesday – 3:15 to 4:30 p.m.

- **Medicaid Comp. & Reg. Enforcement & Board Governance, "Are We in the Midst of the Perfect Storm," G. Archibald**
- **Risk Management – Essential in your Quest for Quality, John Rose**

Public Relations & Fundraising (PR)

Tuesday – 9:00 to 10:15 a.m.

- **Dealing with the Unexpected Media Call, Stephen Friedman**

Tuesday – 10:45 a.m. to 12:00 Noon

- **A Planned Giving Program that Works, Charles Evdos & Jeff Steele**

Tuesday – 1:30 to 2:45 p.m.

- **The Development Office Balancing Act, Anne Costigan & Marsha Gittleman**

Service Coordination (SC)

Monday – 3:30 to 5:00 p.m.

- **Decision-Making Toolbox, Carol Gee & Steve Mosenson**
- **Helping People Without Making Them Helpless, Timothy Feeney**

Tuesday – 9:00 to 10:15 a.m.

- **Whose Life Is It Anyway? – Part 1: Sexuality Issues in a Person-Centered Era, Pamela Boyle**
- **Life Options – 1 Year Later, Lois Neuwirth & Lou Zimmer**

Tuesday – 10:45 a.m. to 12:00 Noon

- **Whose Life Is It Anyway? – Part 2: Advocating for Sexual Independence, Pamela Boyle**

Tuesday – 1:30 to 4:30 p.m.

- **Improving Communication and Collaboration with Parents, Stan Klein**

**Cerebral Palsy Associations
of New York State**



90 State Street, Suite 929
Albany, New York 12207
(518) 436-0178